



REAch2 Marketing Guides

Keeping the 'funnel' warm from Offer day to Enrolment

Introduction



It can be an anxious times for families, so we need to do all we can to reassure them.

As a school it is important to act quickly to communicate with families who have been offered a place in your school. This is especially key where you are not the first choice for a family.

You want to convince them that your school might not be their first choice but it is definitely the best choice.

The Marketing Funnel



Be Proactive

Now is the time to plan your marketing efforts ready for National Offer Day. This is a perfect time to create a 'point of difference' and hopefully a buzz amongst new families joining you.

Getting ahead in your communications will be very powerful for your school brand and generate positive word-of-mouth, and that's the most powerful form of marketing there is.

Be Prepared

Make sure your website is at its best. Make it as easy as possible to provide parents and carers with information about your school, such as your ethos, curriculum, and extra-curricular activities. This will help remind first choice families and reassure second choice families why your school is right for their child.

Make sure that your school's admissions policy is clear and transparent. Ensure that all relevant information is available on your school's website, and that parents and carers can easily access it.

Are you usually oversubscribed? What information have you got on your website about waiting lists? Provide a link on your website to a Microsoft form where parents can sign up to be kept informed should any spaces become available.

Although your LA will manage the process it is always worth collecting this information. A space could become available in any year at any time. You will then be able to contact these parents to alert them.

Be Welcoming

To effectively welcome new families, it is important to not only complete administrative tasks but also to utilise social media to post creative welcoming messages.

Encouraging parents to engage with you and responding promptly is crucial during this time. Consider sending a personalised postcard to the child as an extra touch.

This can also help retain second-choice families who may have been on a waiting list. Overall, keeping engagement levels high with families is essential.



Be Helpful

Think about providing 'how to..' guides to help new anxious parents. The most obvious one in these circumstances is 'How to get your child ready for school.'

This could be in the form of a document you send by email, a page on your website or some tips you share on your social media platforms.

Here's how one REAch2 school does it.

New parents might share helpful content on their social media channels which gets your name out there to a whole new audience. Some of which may be prospective parents.

On the following pages are some infographics we have produced that you can download, or just use the information to make your own plans.

So, in summary...

- Act in a timely manner
- Be proactive and creative with your communication (stand out from the crowd)
- Be helpful ensure your web pages have the information new families will be looking for

AMIREADY FOR SCHOOL?



Starting school is an exciting time for both children and parents!

However, it's understandable that it can also feel a bit daunting. It's important to remember that your child doesn't need to have mastered all these things before September. Rest assured that your child's teacher will be there to support them every step of the way to make progress at their own pace.

Self Care

- · I know when to wash my hands
 - I can wipe my nose
- I can ask for help if I don't feel wel

Speaking & Literacy

- I am interested in reading stories & looking at picture books
 - I am able to talk about myself, my needs & feelings
- I am practising recognising my name when it's written down

Interest in the world & new activities

- I enjoy learning about the world around me
- I am interested in exploring new activities or environments
 - I like asking questions

Eating

- I can use a knife & fork
- I can open my packed lunch on my own
- I am confident at opening wrappers & packaging

Writing Skills

- I like tracing patterns & colouring in
- I enjoy experimenting with different shaped scribble
 - I am practising holding a pencil

Going to the toilet

- I can go to the toilet on my own, wipe myself
- I can wash & dry my hands without any help

Independence

- I am happy to be away from my mummy,
- I am happy to tidy my belongings & look after my things
 - Lam feeling confident about starting school

Listening & Understanding

- I am able to sit still and listen for a short while
 - I can follow instructions
 - I understand the need to follow rule

Counting Skills

- Leniov practising counting objects
- I like saying number rhymes & playing counting games
- I can recognise some numbers when they are written down

Routines

- •I have practised putting on my uniform δ
 getting ready to leave on time
- I have a good bedtime routine so I'm not
 feeling tired for school
- I'm learning to eat at the times I will on school days

IS YOUR CHILD READY FOR SCHOOL?







Eating

• I can open my packed lunch and use a knife, fork and spoon







Speech & Language

- I can talk in sentences and people can understand me
- I enjoy stories, nursery rhymes and conversations



Self-Care

- I wear pants to school and know when I need the toilet
- I can dress and undress myself







Sleep

- · Good bedtime routine
- Switch electrical devices off 1 hour before bed



HOW TO PREPARE YOUR CHILD FOR STARTING PRIMARY SCHOOL



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Contact

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