

**Class Teacher**

**Person Specification**

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| **Pay Scale/Grade:** | Main/Upper Pay Scale |
| **Reports to:** | Phase Leader, Heads of School, Executive Headteacher |
| **Responsible for:** | Class Support Staff |
| **Liaison with:** | Phase Teaching Staff, Phase Support Staff, Staff in other phases, Executive Headteacher, Heads of School, Senior Leadership Team, Pupils, Parents/Carers, |

The selection decisions will be based on the criteria outlined below. At each stage of the process, an assessment will be made by the appointment panel to determine the extent to which the criteria have been met.

Exceptional applications may mean candidates are interviewed and appointed without delay.

When completing your covering letter, application form and person specification form, you should ensure that you address each of the selection criteria and provide supporting evidence of how you meet the criteria through reference to work or other relevant experience.

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| Responsible for: | Educational, emotional and social development of each of the children which form the class allocated for each specific academic year.  Various curriculum areas with the changing needs of the school. |
| Teaching ability and curriculum understanding | * evidence of successful classroom practice * a clear understanding of the NC 2014 planning, assessment and of fully interactive primary school teaching techniques * knowledge and experience of curriculum planning and assessment with particular regard to Key Stage One and/or Two * desire and ability to work closely as part of a team * awareness of national trends and developments * high expectations of self, pupils and staff * clear and balanced views about pupil welfare and discipline * understanding of child development and ability to recognise and respond to the individuality of pupils * a commitment to the integration of children with special educational needs in mainstream school environment * evidence of commitment to personal and professional development * commitment to the involvement of parents/carers in their children's learning * ability and willingness to teach across Key Stage One and Two. * a good understanding of and commitment to interagency working |
| Personal qualities | * well-developed interpersonal skills and the ability to develop and maintain good relationships with staff, parents, and pupils * personal and professional integrity * ability to work under pressure while maintaining a cheerful disposition * excellent organisational skills * flexible attitude towards responsibilities in school |
| Management skills (For experienced teachers) | * awareness of the process of inspections of schools for monitoring and evaluating the quality of a school * knowledge and experience of identifying and ordering equipment/resources and being a budget holder * to be able to monitor, evaluate, lead and develop subject/s within the school * an understanding of the role of governors * experience in leading meetings (e.g. curriculum) * experience of managing adults in the classroom * experience of supporting and developing colleagues |
| Other qualities | * commitment to the job and the school * ability and commitment to work closely with, and support the SMFA Team * willingness to contribute to all areas of school life. * strong commitment to the importance of the school as part of the community. * a strong belief in the importance of the development of the emotional, cultural/spiritual/sporting interests of the child * a sense of balance - with a life outside of school * sense of humour! |

***Note to applicants:***

***This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.***